



Sunday, 30 March

7pm Pre-conference social event: This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility in operation. (Venue TBC)

Monday, 31 March

8am Registration, exhibition and poster viewing

8:30am Fringe event 1

Workshop for first time presenters: what to expect and top tips

9:25am Chair's opening remarks
Chaired by: Dr. Rachael Major

9:35am Welcome from RCN Scotland

È Colin Poolman (RCN Scotland)

9:45am Keynote address 1
Chaired by: Dr. Rachael Major

10:30am Refreshments, exhibition and poster viewing

10:30am Posters (Day 1)

Opening doors to children with trauma experienced and care backgrounds to a career in the NHS

È [Mrs. Lorraine T McWilliams](#)¹ (1. NHS Scotland)

Promoting inclusivity in nurse education

È [Mrs. susan lee](#)¹ (1. NHS Blood and Transplant)

Addressing the Gaps for Young People and Healthcare Professionals

È [Mrs. Lynsey Wilkinson](#)¹, Dr. Hermione Race¹, Dr. Laura Halpin¹, Ms. H Shelley¹, Ms. Rachael Davies¹, Ms. Katie Conway¹, Prof. David Evans² (1. Maidstone and Tunbridge Wells NHS, 2. University of Greenwich)

Perceptions of confidence and preparedness of internationally recruited nurses undertaking their NMC Test of Competence Exam

È [Mr. Fevas Pulickal Varghese](#)¹, Mr. Hugo Pires Ferreira¹, Mr. Mathew Kitteridge¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Neurodiversity in nursing and midwifery education

È [Mrs. Joanne Blair](#)¹, Mrs. Susie Wilkie¹, Ms. Felicity Kalu¹ (1. Queens University Belfast)

Leading and managing change-improving the progression and retention of nursing students

È [Dr. Anthony mcgrath](#)¹ (1. university of Essex)

What indicators predict nursing numeracy performance in undergraduate nursing?

È [Dr. Clare Carpenter](#)¹ (1. University of Plymouth)

Providing specific pastoral support to Nursing Associate Apprentice students for a nurturing learning environment, improved practice confidence and reduced attrition

È [Mrs. Michelle Richardson](#)¹ (1. University Hospitals of Leicester)

Drama-based Education and Student Nurses' Mental Health: A Systematic Review

È [Ms. Cuihong Xie](#)¹ (1. University of Exeter)



Continued from Monday, 31 March

Escape rooms: An innovative pedagogical approach towards developing students' confidence and teambuilding in simulation for first-year pre-registration nursing students.

È [Mr. Michelle Shuker](#)¹, Mrs. Sally Downie¹, Mrs. Sam Fisher¹ (1. Staffordshire University)

The Collaborative Learning in Practice supervision model for pre-registration student nurses in an acute care setting: a pilot study.

È [Ms. Grace Greenwood](#)¹, Ms. Rebecca Nisbet¹ (1. University of York)

Empower and Enhance: Improving student feedback and evaluations of practice learning in one region

È [Ms. Jodie Roberts](#)¹, [Ms. Katie Edwards](#)², [Mrs. Beccy Hewins](#)³ (1. Edge Hill University, 2. Liverpool John Moores University, 3. University of Chester)

Nurturing the next generation of nurses and midwives through the development of Belongingness and Professional Identity using a STEPP approach: An innovative curriculum framework to enhance pre-registration education.

È [Ms. Anne-Marie Borneuf](#)¹, Mrs. Caroline Williams² (1. Manchester Metropolitan University, 2. Greater Manchester Nursing Midwifery and AHP (NMAHP) Workforce Office)

Team Based Learning (TBL) in nursing education and its applicability to nursing practice

È [Mrs. Anice Kavathekar](#)¹ (1. Anglia Ruskin University)

Navigating the Academic Transition: A Pilot Study on Induction and Support for New Nurse Lecturers

È [Ms. sarah butler](#)¹ (1. University of Hull)

Data-Driven Innovation: Uncovering Solutions for Sustaining and Developing the Nursing Workforce

È [Dr. Bonny Kehm](#)¹, Mrs. Lori Scheidt² (1. Columbia Southern University, 2. Missouri State Board of Nursing and National Council of State Boards of Nursing)

Improving student engagement and experience through implementation of peer-to-peer (PTP) learning groups

È [Ms. Samantha Metcalfe](#)¹ (1. University of South Wales)

Sustaining and developing the workforce with an inclusive Palliative and end of life care education prospectus for all.

È [Mrs. Tracey Cuthbert](#)¹, Ms. Vicky Moody¹, Mrs. Michelle Paris¹ (1. Gateshead NHS)

Developing the nursing workforce: Early Careers - Preceptorship & Beyond

È [Mrs. Rae Ellison](#)¹, [Mrs. Cari-Anne Mulholland](#)¹ (1. Hywel Dda University Health Board)

In at the deep end : does an induction programme facilitate the new academic keeping afloat in their transition to HE?

È [Mrs. Lorna de Bourg](#)¹, Mrs. Dawn Coleby¹, Mr. Daniel Carter¹, Ms. Penny Tremayne¹, Mrs. Joanne Erez¹ (1. De Montfort University)

Stepping Up Programme ð Empowering Career Pathways and Professional Growth

È [Mrs. Claire Flatt](#)¹, Ms. Vicki Gardner², Mrs. Toyin Olu-Adeniran², Mr. Paul Simiyu² (1. Walsall Healthcare NHS, 2. Wolverhampton NHS Trust)

Assuring continuing competence of peer assessors for care certificate evaluation

È [Ms. Vicki Gardner](#)¹, Mrs. Toyin Olu-Adeniran¹ (1. Wolverhampton NHS Trust)

Exploring the Impact of the RCN Cadet Scheme on Recruitment into Healthcare

È [Mrs. Helen Gibbons](#)¹ (1. Royal College of Nursing)

GROW Programme

È [Mrs. helen muncey](#)¹, [Ms. Andrea Bhogall](#)¹ (1. The Queen Elizabeth Hospital King's Lynn)



Continued from Monday, 31 March

Supporting practitioners to have compassionate advance care planning conversations in care homes.

È [Ms. Elaine Sweet](#)¹, [Mr. Martin Thurgood](#)¹ (1. St Luke's Hospice (Harrow and Brent))

Expectation versus Reality - a pilot study exploring lived experience of the transition from clinical nurse to higher education lecturer.

È [Mrs. Natalie Dodge](#)¹ (1. University of Staffordshire)

ÒReady, Set, Scrub!Ó - Preparing Entry Level Scrub Practitioners for Perioperative Practice with an Online Course

È [Mr. Jasper Joseph Ballecer](#)¹, Mrs. Carolina Britton¹ (1. University College London Hospitals NHS Foundation Trust)

What are the factors affecting nurses' engagement with online education?

È [Mrs. Charlotte Bell](#)¹ (1. Oxford university hospitals NHS Trust)

Enhancing Digital Literacy for Nursing Students: A Critical Examination of Competencies in Social Media-Driven Learning

È [Mr. Emerson Castillo](#)¹ (1. Imperial College Healthcare NHS Trust)

From a Static Paper-Based Programme to a dynamic AI Assisted Preceptorship

È [Ms. Georgina Turner](#)¹ (1. Priory)

The implementation of a flipped classroom, digital learning resource to support learning for new Intensive Care Unit (ICU) nurses.

È [Ms. Gayle Brunskill](#)¹ (1. CUH)

electronic Practice Assessment Document (ePAD) what works, for whom, in what circumstances and why? A realist scoping review.

È [Mr. Martin Rowland](#)¹ (1. University of South Wales)

11am 1.1 Post-reg education - sustaining and developing the nursing workforce

11am An alternative route: widening participation into higher education for prospective health and care professionals
È Mrs. Joanne Hatfield¹, [Mrs. Jayne Walker](#)¹, Ms. Sally- Ann Spencer Grey¹, [Ms. Leonie Oxley](#)¹, Mrs. Lucy Cowperthwaite¹ (1. University of Hull)

11:30am From novice to expert: advancing nursing careers through lifelong development for ward leaders
È [Mrs. Mem Van Beek](#)¹, Mrs. Elfriede Astbury¹, Ms. Katie Robinson¹ (1. Leeds Teaching Hospitals)

12pm An evaluation of a pilot Hybrid Post Registration Children's Nurse Education Programme.
È [Mrs. Karen Grennan](#)¹, [Mrs. Siobhan Horkan](#)¹, Ms. Maryanne Murphy², Ms. Thelma Begley² (1. HSE West North West, 2. Trinity College Dublin)

11am 1.2 New approaches in pre-registration nurse and nursing associate education

11am ÒIt has shaped my passion for nursing, research and evidence in practiceÓ: Integrating Historical Perspectives into Nursing Education at the University of Exeter.
È [Mrs. Victoria Sadler](#)¹, Dr. Marie Clancy¹, Mrs. Alex Kirk¹ (1. University of Exeter)

11:30am Not running before you can walk- A novel approach to support student nursing associates develop academic confidence and writing skills.
È [Dr. Rose Webster](#)¹, Ms. Leigh Cowell¹ (1. Leicester, Leicestershire and Rutland school of Nursing Associates)

12pm The TrACes Project: Viewing a BSc in Nursing through a trauma-informed lens
È Ms. Keri Thomas¹, [Ms. Lisa Kinsella](#)¹, [Mr. Asa Galeozzie](#)¹, Ms. Ayesha Jones¹, Mr. Robert Adams¹, Mr. Carlos Alonso-Gabizon¹, Ms. Mirain Breese¹ (1. Aberystwyth University)



Continued from Monday, 31 March	
11am	1.3 International nurse education
11am	Pastoral support for international nurses in the United Kingdom È Mrs. Chinenye Ubah ¹ , Dr. Sally Goldspink ¹ , Dr. Samson Tsegay ¹ (1. Anglia Ruskin University)
11:30am	Impact of combined approach in training international nurses taking the Adult and Child NMC test of competence. È Mrs. Ranjana Andrews ¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)
11am	1.4 Sustaining and developing the nursing workforce
11am	A collaborative approach to training the nursing workforce È Dr. Bernie (Bernadette) Keenan ¹ , Dr. Ruth Pearce ² (1. Birmingham City University, 2. University Hospitals Birmingham NHS Foundation trust)
11:30am	Clinical supervision: sustaining and developing the nursing workforce È Ms. Suzanne Lake ¹ , Prof. Claire McGuinness ² , Dr. June Brown ³ (1. NHS Education for Scotland, 2. Scottish Government, 3. NHS Grampian)
12pm	Legacy Nurse Mentoring; helping the workforce to thrive. A Service Evaluation È Mrs. Leanne Walford ¹ , Dr. Analisa Smythe ¹ (1. The Royal Wolverhampton NHS Trust and Walsall Healthcare NHS Trust)
11am	1.5 Leveraging technology in nurse education
11am	BioLeaP - Enhancing Bioscience Learning in Nursing Education È Mr. Kelvin McMillan ¹ (1. University of Birmingham)
11:30am	A National Oncology Pathways Digital Clinical Placement È Ms. Alison sanneh ¹ , Mr. Jason Simons ¹ , Ms. Hanna Simpson ¹ (1. The Christie Hospital, NHS)

12pm	Innovative Virtual Reality Training to address complexity of Care in Nursing È Dr. Prof. Dr. Nadin Dÿttborn ¹ , Ms. Luisa Grodeck ² , Dr. Yvonne Finn ³ , Dr. Siobhan Smyth ³ (1. University of Applied Science, Mÿnster, 2. University of Applied Science, Mÿnster, Germany, 3. University of Galway, Ireland)
11am	1.6 Symposium 1: New approaches in pre-registration nurse and nursing associate education
	The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study: Symposium- Domestic Abuse and Coercive Control Simulation: With professional actors (3) È Mrs. Katie Higgins ¹ (1. Manchester Metropolitan University)
	The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium: Enhancing Inclusive Nursing Education through Simulation: Addressing Gender and Neurodiversity in Healthcare (4) È Mr. Christopher O'Sullivan ¹ (1. Manchester Metropolitan University)
	The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium ð Designing and Delivering a 360 Immersive Experience within a Virtual Environment (2) È Mr. Sam Turner ¹ (1. Manchester Metropolitan University)
	The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning (SPL) into Programmes of Study Symposiumð Designing and Delivering Multi-Modality Spoke SPL placement to Pre-Registration Nurses (1) È Ms. Anne-Marie Borneuf ¹ (1. Manchester Metropolitan University)
12:25pm	Refreshments, networking, exhibition and poster viewing
1:25pm	Panel discussion: Neurodiversity



Continued from Monday, 31 March	
2:25pm	2.1 Neurodiversity
2:25pm	Developing a Comprehensive Support Package for Neurodivergent Student Nurses in Clinical Practice È Mrs. Louise Jones ¹ (1. Swansea Bay University Health Board, Wales)
2:55pm	Innovating for a sustainable workforce through neuroinclusive selection to health professions: process evaluation of a novel co-designed online multiple mini interview È Dr. Alison Callwood ¹ , Dr. Jenny Harris ¹ (1. University of Surrey)
2:25pm	2.2 Dementia education
2:25pm	Dementia Education for Pre-Registration Nurses: A Review È Ms. Aoife Conway ¹ , Dr. Deirdre Harkin ¹ , Prof. Assumpta Ryan ¹ (1. Ulster University)
2:55pm	An Innovative Approach to Dementia Education: The Dementia Education Programme È Dr. Deirdre Harkin ¹ , Ms. Aoife Conway ¹ , Prof. Assumpta Ryan ¹ (1. Ulster University)
2:25pm	2.3 Clinical academic internships
2:25pm	Clinical practitioners as Academic Interns - Facilitators and Barriers È Mr. Jonny Bell ¹ , Dr. Jason Oakley ¹ , Dr. Karen Harrison-White ² (1. University of Portsmouth, 2. NHS England)
2:55pm	Consolidating the seven pillars of nursing practice and education within clinical practice: the University of Exeter Clinical Academic Internship È Mrs. Victoria Sadler ¹ , Dr. Holly Sugg ¹ (1. University of Exeter)
2:25pm	2.4 Use of technology in nurse education

2:25pm	Digital diaries: Potential benefits for student nurse education È Mrs. Kirsten Thomas ¹ , Dr. Sandra Sharp ¹ , Prof. Alison Machin ² , Dr. Ruth Paterson ¹ (1. Edinburgh Napier University, 2. Northumbria University)
2:55pm	Advancing nursing: using AI to streamline research abstract screening. È Ms. Alexandra Mudd ¹ , Prof. Tiffany Conroy ² , Prof. Lambert Schuwirth ² , Dr. Siri Lygum Voldbjerg ³ , Dr. Anita Goldschmied ¹ (1. Sheffield Hallam University, 2. Flinders University, 3. Aalborg University)
2:25pm	2.5 Workforce recruitment & retention
2:25pm	Addressing health care workforce recruitment and retention through the role of the Legacy Practitioner: An East of England stakeholder evaluation across five participating NHS Trusts È Prof. Sally Hardy ¹ , Ms. Sally Nuttall ² (1. University of East Anglia, 2. NHS England (East of England))
2:55pm	Self assessment as a mechanism for development and retention of pre registration student nurses. È Dr. Rebekah Hill ¹ , Ms. Lorna Sankey ¹ (1. University of East Anglia)
2:25pm	2.6 Symposium 2: Innovations in inclusive education
	Tackling inequality and breaking down barriers - Cultural allyship training (1) È Ms. Carrie Hamilton ¹ , Mrs. Caroline Tomkins ¹ , Dr. Kirsten Howson ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)
	Tackling inequality and breaking down barriers ð Illumination and awareness of transgender communities (2) È Ms. Carrie Hamilton ¹ , Mrs. Caroline Tomkins ¹ , Dr. Kirsten Howson ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)
	Tackling inequality and breaking down barriers ð Fostering workplace belonging (3) È Ms. Carrie Hamilton ¹ , Dr. Kirsten Howson ¹ , Mrs. Caroline Tomkins ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)



Continued from Monday, 31 March		
3:25pm	Refreshments, networking, exhibition and poster viewing	
3:55pm	3.1 Simulation based learning	
3:55pm	Walking in the shoes of the multi-professional team: the role of simulation in nurse education È <u>Ms. Kathryn Bailey</u> ¹ , <u>Mrs. Gill Milner</u> ¹ (1. University of Dundee)	4:25pm
4:25pm	Clinical Simulation Course For Nurse Associates È <u>Mrs. Anita Bignell</u> ¹ , <u>Ms. Emma Baxey</u> ¹ , <u>Ms. Elaine Thomas</u> ¹ , <u>Ms. Antonia Winney</u> ¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)	4:55pm
4:55pm	Live online simulation: (Hybrid) and (Remote) È <u>Ms. Carrie Hamilton</u> ¹ , <u>Mrs. Caroline Tomkins</u> ¹ , <u>Dr. Kirsten Howson</u> ¹ , <u>Mrs. Nichola Martin</u> ¹ (1. SimComm Academy)	È <u>Ms. Fay Codona</u> ¹ (1. University of Cumbria)
3:55pm	3.2 New approaches in pre-registration nurse and nursing associate education	È <u>Dr. David Hunter</u> ¹ , <u>Ms. Maggie Hogg</u> ¹ (1. University of the West of Scotland)
3:55pm	Political awareness in Nursing education È <u>Mrs. Aleeza Khan</u> ¹ (1. University of Bolton)	3:55pm
4:25pm	The Power of Schwartz Rounds supporting emotional wellbeing in Nursing and other Healthcare students in Higher Education. È <u>Mrs. Jodie McGarry</u> ¹ , <u>Mrs. Michele O'Grady</u> ¹ (1. University of Hertfordshire)	3.4 New approaches in pre-registration nurse and nursing associate education
4:55pm	A co-produced evaluation of Schwartz Rounds in our HEI È <u>Ms. Joanna Holland</u> ¹ , <u>Mrs. Lesley White</u> ¹ (1. University of Brighton)	3:55pm
3:55pm	3.3 Student experience	The use of oral examination as an alternative assessment strategy in a Nursing Associate programme È <u>Dr. Jacqueline Elton</u> ¹ (1. University Hospitals of Leicester)
3:55pm	A Phenomenological study exploring the lived experiences of Widening Participation student nurses È <u>Mrs. Mo Theurer</u> ¹ (1. Edinburgh Napier University)	4:25pm
		Bridging the Gap: Evaluating the Impact of the Pilot Phase of the RCN Wales Healthcare Connect Programme for Nursing È <u>Dr. Teresa Filippini</u> ¹ , <u>Prof. Carolyn Wallace</u> ¹ , <u>Mr. Owain Jones</u> ¹ , <u>Mrs. Claire Hall</u> ² (1. University of South Wales, 2. Health Education and Improvement Wales)
		4:55pm
		Using a unique experiential learning method to teach principles of dignity to undergraduate nurses and inter-professional peers; introducing the (DACIE). È <u>Ms. Lesley Butcher</u> ¹ (1. Cardiff University)
		3:55pm
		3.5 Innovation in inclusive education
		3:55pm
		Embracing inclusivity in student healthcare practice - educating and supporting staff È <u>Ms. Emilie Edwards</u> ¹ , <u>Dr. Rachael Major</u> ² (1. Middlesex University, 2. The Guernsey Institute)
		4:25pm
		Can telling our stories make us stronger? Using the Tree of Life as a creative, inclusive, innovative approach to enhance self-awareness, connection and resilience in nursing. È <u>Dr. yvette brown</u> ¹ , <u>Ms. Emily Byrne</u> ² (1. University of Birmingham, 2. University of Worcester)



Continued from Monday, 31 March	
4:55pm	How developing an innovative (VALUE framework) to explore cultural humility enables learners and practice educators to appreciate diversity, promote inclusivity and support a conducive learning experience. È Mrs. Paula Shepherd ¹ , Mrs. Belinda Humphries ¹ (1. Bournemouth University)
3:55pm	3.6 Innovation in inclusive education
3:55pm	Can reflective practice support the transition and sense of belonging for international educated nurses coming to the UK? È Ms. Christine Mckenzie ¹ , Mr. Gift Maliwa ² , Ms. Gladys Mwendwa ³ (1. Royal College of Nursing, 2. Central London Community Healthcare, 3. Northwick Park NHS Trust)
4:25pm	Critical Care Academic Program and Simulation Lab: This comprehensive training enhances the skills and knowledge of newly qualified nurses (NQNs) in critical care." È Mrs. Rama Vadivel ¹ , Mrs. MOYA PIPER ¹ , Mr. ITAYI CHINEHAHA ¹ , Mr. Emanuele Gerlando ¹ , Ms. Shareca Brown ¹ , Ms. Carmen Wong ¹ , Ms. Christine Villavert ¹ , Ms. Sabrina Marletta ¹ (1. Guy's & St. Thomas' NHS Foundation Trust)
4:55pm	Condition snapshots - educating the social care workforce. È Mrs. Ally sanderson ¹ (1. HC-One the kind care company)
5:45pm	Civic reception (Venue TBC)

Tuesday, 1 April	
8am	Registration, exhibition and poster viewing
8:30am	Fringe event 2

RCN Education Forum - Get involved!	
9:10am	Chair's opening remarks
9:20am	Keynote address 2 Session title TBC È Professor Jane Ball (Royal College of Nursing)
10:05am	Refreshments, networking, exhibition and poster viewing
10:30am	Posters (Day 2) Implementing a Peer to Peer support Programme on a nursing associate apprenticeship Programme. È Ms. Joanna Logan ¹ , Mr. Joe Carey ¹ , Ms. Kimberley Meekcom ¹ , Ms. Abbie Dunn ¹ , Ms. Alicia Priest ¹ (1. University of Wolverhampton) The positive influence of student-led simulation activities for final year students in preparing them for registration; a reflective account È Mrs. Laura Gilmore ¹ , Mrs. Sheena Bynoe ¹ (1. King's College London) Supporting Diverse Student Populations: Tailored Approaches to Addressing the Needs of Underrepresented Nursing Students È Dr. Waliu Jawula Salisu ¹ , Mr. Paul Gloyne ¹ , Mrs. Neema Young ¹ , Mrs. Catherine Mcconville ¹ , Mrs. Emma LeBrun ¹ , Mrs. Heidi Tilbrook ¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL) Creating an Education Framework to support the standardisation for education provision for NMAHP across a large University teaching hospital È Mr. Hugo Pires Ferreira ¹ , Mr. Gary Parlett ¹ (1. Cambridge University Hospitals NHS Foundation Trust)



Continued from Tuesday, 1 April

Exploring the Impact of Weekly Check-In Sessions on Nursing Students' Wellbeing and Professional Development

È Mrs. Emma LeBrun¹, Mr. Paul Gloyne¹, Mrs. Heidi Tilbrook¹, Mrs. Catherine Mcconville¹, [Dr. Waliu Jawula Salisu](#)¹, Mrs. Neema Young¹, Mr. Gary Parlett¹ (1. Cambridge University Hospitals NHS Foundation Trust)

IV pilot

È [Mrs. Vikki Hughes](#)¹, Ms. Lauryn Deverson¹ (1. Alder Hey Children's NHS Foundation Trust)

Evaluating the impact of game playing in mental health nurse students to understand mental health conditions in different communities

È [Mrs. Carol Fraser](#)¹, Mrs. Avril Montgomery¹, Ms. Sofia Shan¹ (1. Edinburgh Napier University)

Fostering Inclusive Education: Preceptorship Academy Blended Learning Approach for Diverse Healthcare Professionals

È [Mrs. Rebecca Galer](#)¹, Mrs. helen muncey² (1. The Queen Elizabeth Hospital King's Lynn, 2. The Queen Elizabeth Hospital King's Lynn and NICHE)

Perceptions of the Professional Nurse Advocate (PNA) Role from the PNAs at a Large Teaching Hospital

È [Mrs. Erika Boulton](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

New training in Abortion Care Fundamentals for Healthcare Providers improves competency, confidence and comfort for nursing students

È [Ms. Kate Austen](#)¹, Dr. Jayne Kavanagh² (1. Abortion Talk, 2. Abortion Talk; UCL Medical School)

Developing and using Low Fidelity Simulation in health care setting: a Quality Improvement approach to enhance ward based teaching for a Nurse Educator.

È [Mrs. Lakshmi Radhakrishnan Nair](#)¹ (1. Dartford and Gravesham Nhs Trust)

Widening participation- School of Nursing and Midwifery, Queen's University Belfast (QUB)

È [Mrs. Rosemary Peters](#)¹, Mrs. Jane Killough¹, Ms. Lucy Simms¹ (1. Queen's university Belfast)

Hep C U Later - Using resources, education and marketing to eliminate hepatitis C

È [Ms. Deanne Burch](#)¹, Mrs. Grace Masinuka², Ms. Claire Dudley¹, Mr. Edward Taylor¹, Mrs. Candie Lincoln¹ (1. Hep C U Later, Inclusion, Midlands Partnership University NHS Foundation Trust, 2. Inclusion, Midlands Partnership University NHS Foundation Trust)

A CNE service focusing on quality, innovation and governance whilst supporting newly-registered staff on their transition journey

È [Ms. Serena Haye](#)¹, Ms. May Marski¹ (1. University Hospitals of Leicester)

Transition Shock of Newly Appointed Practice Education Facilitators

È [Ms. Melanie Jones](#)¹ (1. Walsall Healthcare NHS)

The development of an assessment for learning for year 1 nursing students

È [Mr. Josh Sharman](#)¹ (1. London South Bank University)

Inspiring students to *Be(e) Curious* and research confident: A novel approach to student nurse research placements.

È [Ms. Nicky Cunningham](#)¹, Ms. Jane Harrison¹, Mr. Marc Atkinson¹ (1. South Tees Hospitals NHS Foundation Trust)

Effectiveness of Case-Based Learning (CBL) in training international nurses for the Evidence-Based Practice (EBP) Station in the Objective Structured Clinical Examination (OSCE).

È [Mrs. Roseminu Varghese](#)¹ (1. Edinburgh Napier University)

Educating and supporting nursing clinical educators to implement a new digital clinical proficiency framework

È [Ms. Claire Wroe](#)¹, [Ms. Ella Nuttall](#)¹ (1. NHS Elect)



Continued from Tuesday, 1 April

Genomics in Nursing Student Placement Pilot

È [Mr. Dominic Studart](#)¹, Ms. Olivia Mealey², Ms. Sophie Tunley², Dr. Tootie Bueser³, Ms. Alice Kebbay¹, Ms. Genevieve Boapimamaning¹, Mr. Mark Mencias¹, Ms. Patricia Ribeiro¹, Ms. Rachel Simmons¹, Ms. Marianne Quinn¹, Ms. Fadumo Sagal Ahmed Shire¹, Ms. Lydia Israel¹ (1. St Georges Hospital, 2. Kingston University, 3. South East Genomic Medicine Service)

Exploring Post-graduate nursing students' experiences of a Collaborative Online International Learning project: A mixed methods study

È Dr. Gordon Hill¹, [Mrs. Helena Kelly](#)¹, Mx. Bernadette Bradley¹, Mrs. Susanne Forsgren Gebring², Mrs. Catrine Ekre², Mrs. Annelise Tilly Lund², Dr. Katarina Patriksson² (1. Glasgow Caledonian University, 2. University West)

Innovative Strategies for Workforce Retention and Development in Haematology: A Comprehensive Approach to Rotation, Learning, and Recognition.

È [Mrs. Lisa James](#)¹, Mrs. Jissa Santhosh¹ (1. Cardiff & Vale University Health Board)

Enhancing care for older people: An innovative approach to integrating restorative clinical supervision in education

È [Ms. Elaine Francis](#)¹, Ms. Clare Collins¹ (1. Northumbria Healthcare Foundation Trust)

Caring for paediatric surgical patients ð Education for Nursing staff to improve quality and outcomes.

È [Mrs. Tanya O'Driscoll](#)¹, [Ms. Amy Hunter](#)¹ (1. North Thames Paediatric Network)

A New Model of Delivery for a Nursing Associate Apprenticeship

È [Ms. Jessica Harrison](#)¹, [Mr. Michael Collins](#)² (1. Northumbria Healthcare Foundation Trust, 2. University of Sunderland)

Developing ADVANCE @ QEHL

È [Mrs. Sara Parr](#)¹ (1. The Queen Elizabeth Hospital King's Lynn)

Continuing Professional Development for nurses working in acute medical assessment units.

È [Dr. Rebecca Hoskins](#)¹, Ms. Gurpreet Jutla², Ms. Sarah Hyde² (1. University of the West of England, 2. University Hospitals Bristol & Weston NHS Foundation Trust)

Pilot implementation of an Electronic Patients Records (EPR) system for Simulated Practice Learning (SPL) within pre-registration nursing programmes

È [Mrs. Clare Grey](#)¹ (1. Edge Hill University)

Health Care Support Worker (HCSW) Foundation Programme ð a local approach to the development of new HCSWs

È Ms. Stella Wright¹, [Dr. Angela Roberts](#)¹, Mrs. Shelley Lewis¹, Mrs. Nicola Barlow¹ (1. Betsi Cadwaladr UHB)

Does completing the Royal College of Nursing Prince of Wales Nursing Cadet Scheme Increase the Self-efficacy of the Participants?

È [Mrs. Rosalind Mabey](#)¹ (1. Royal College of Nursing)

LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF.

È [Mr. Paul Gardner-Smith](#)¹ (1. Oxford University Hospitals NHS Trust)

The Use of Breakout Rooms in Synchronous Online Nurse Education: A Systematic Review of the Literature to Identify Implications for Simulated Practice Learning

È [Mrs. Demelza Hayer](#)¹ (1. Open University)

East Midlands Cancer Alliance Aspirant Cancer Nurse Specialist (CNS) Development Programme

È [Mrs. Rebecca Isaac](#)¹ (1. East Midlands Cancer Alliance)

10:35am 4.1 Integrating artificial intelligence in nurse education



Continued from Tuesday, 1 April	
10:35am	Experiences of mental health practitioners in the use of Artificial Intelligence in clinical decision making in mental health, psychiatry, education, nursing research and health and social care globally : A systematic literature review È <u>Mr. Samuel Ndoro</u> ¹ (1. Pennine Care NHS Trust Foundation Trust)
11:05am	Human and machine: unveiling nursing students experiences with AI tools È <u>Mrs. Shabana Ali</u> ¹ (1. Buckinghamshire New university)
11:35am	Developing a Hypothetical GP Surgery to Deliver Scalable Community Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience È <u>Mrs. Aby Mitchell</u> ¹ , Mr. Behnam Jafari Salim ¹ (1. Kings College London)
10:35am	4.2 Innovation in inclusive education
10:35am	Nurse educators' views in relation to teaching cultural competence to nursing students. È <u>Mrs. Avanelle Ogundipe</u> ¹ (1. London South Bank University)
11:05am	Human Factors: Affect everyone, involve everyone È <u>Dr. Amy Alcock</u> ¹ , Ms. Marianne Jenkins ¹ , Dr. John Dunne ¹ , Mr. Andrew Hall ¹ , Dr. Charlotte Addy ¹ , Dr. Munawar Al-Mudhaffar ¹ , Ms. Melanie Cotter ¹ (1. Cardiff & Vale University Health Board)
11:35am	Preventing and Learning from Incidents in Practice through Proctorship È <u>Ms. Jenny Devine</u> ¹ , <u>Prof. Kate Knight</u> ¹ (1. University of Chester)
10:35am	4.3 Community nursing education

10:35am	Evaluating the impact of adopting Universal Design for Learning (UDL) principles to support inclusion and enhance learner engagement within educational development programmes for community nurses and community healthcare support workers. È <u>Mrs. Deborah Bunn</u> ¹ , Mrs. Clare Raffel ¹ (1. Northumbria Healthcare Foundation Trust)
11:05am	Title: Preparing nursing students for employment in community, primary and social care settings. È <u>Mrs. Anna Taylor</u> ¹ , <u>Dr. Mary Edmonds</u> ¹ (1. Anglia Ruskin University)
11:35am	Developing a pathway to support student nurses first choice career posts in community settings. È <u>Ms. Julie Cooke</u> ¹ , Mrs. Sarah Clarke ² (1. Oxford Brookes Univeristy, 2. Oxford Brookes University)
10:35am	4.4 Sustaining and developing the nursing workforce - from support workers to advanced practitioners
10:35am	A service evaluation of a new self-verification approach to injectable therapy proficiency for Nurses and Midwives È <u>Mrs. Rachel Wright</u> ¹ , <u>Ms. Claire Limrick</u> ¹ (1. Oxford University Hospitals NHS Trust)
11:05am	Designing and developing a One Stop Shop of education, learning and development resource. The RCN Education Strategy success story! È <u>Mrs. Gill Coverdale</u> ¹ (1. Royal College of Nursing)
11:35am	Understanding Nurses' Decision-Making in the Prevention of Pressure Ulcers at a Spinal Cord Injury Centre È <u>Mrs. Evangeline Martinez</u> ¹ (1. Royal National Orthopaedic Hospital NHS Trust)
10:35am	4.5 New approaches in preregistration nurse and nursing associate education



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10:35am	Student nurses as co-creators of curriculum design È Dr. Bernie (Bernadette) Keenan ¹ , Dr. Catharine Jenkins ¹ , Mr. tom hawthorne ¹ , Ms. hannah mosley ¹ , Ms. elizabeth taylor ¹ , Ms. lily bowdler ¹ (1. Birmingham City University)
11:05am	Experts by Experience: co-producing clinical vignettes for use in mental health pre-registration clinical education È Mrs. Kiera Huckerby ¹ (1. Birmingham and Solihull Mental Health Foundation Trust)
11:35am	The impact of the Problem-Based Learning (PBL) approach on enhancing nursing students' engagement in learning pharmacology. È Dr. Shyla Richard ¹ , Prof. Georgina Cox ¹ (1. University of East London)
10:35am	4.6 Symposium 3: Sustaining and developing the nursing workforce - from support workers to advanced practitioners NICHE paper 1: Igniting Innovation across Workforce and System Levels È Prof. Sally Hardy ¹ , Prof. Jonathan Webster ¹ (1. University of East Anglia) NICHE paper 2: Innovation through Therapeutic Optimisation (THEO project) È Prof. Sally Hardy ¹ , Ms. Joanne Odell ¹ (1. University of East Anglia) NICHE paper 3: Embedding Innovation through Integrated Evaluation È Prof. Sally Hardy ¹ , Mr. Johnny Yuen ¹ , Prof. Jonathan Webster ¹ (1. University of East Anglia)
11:35am	4.6 Sponsor-led session from the NMC
11:35am	Sponsor led session from the NMC The NMC Review of Nursing and Midwifery Practice Learning È Ms. Julie Bliss ¹ (1. Nursing and Midwifery Council)
12pm	Lunch, networking, exhibition and poster viewing
1pm	Keynote address 3
1:45pm	Panel discussion Are you bold, brave and innovative? How the new RCN Institute of Nursing Excellence will support you
2:30pm	Refreshments, networking, exhibition and poster viewing
2:55pm	5.1 Simulation based learning 2:55pm The Tower. The Gamification of Simulation È Mr. Kelvin McMillan ¹ , Ms. Hannah Nicholls ¹ , Dr. Tracey Valler ¹ (1. University of Birmingham)
3:25pm	Development & Implementation of a cross disciplinary immersive real-time simulation event for final year undergraduate healthcare students È Mrs. Lisa Dennis ¹ , Ms. Lauren Sirey ¹ , Mrs. Kim Lucini ¹ , Mrs. Annette Davies ¹ (1. University of Surrey)
3:55pm	Reducing Restrictive practices In Acute Care Simulation Courses È Ms. Emma Baxey ¹ , Mrs. Anita Bignell ¹ , Ms. Elaine Thomas ¹ , Ms. Antonia Winney ¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)
2:55pm	5.2 Innovation in inclusive education
2:55pm	Nursing Impact on Global Conflict, Healthcare Advocacy, and World Peace È Dr. Christine Argenbright ¹ , Dr. Melody Eaton ¹ , Dr. Portia Jordan ² , Dr. Michiko Moriyama ³ , Dr. Mayumi Kako ³ , Dr. Santel De Lange ² , Dr. Marie-Louise MŠllerberg ⁴ (1. James Madison University, 2. Stellenbosch University, 3. Hiroshima University, 4. Malmš University)



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3:25pm	Friday Mornings: The Secret Sauce of Student Success / Laugh, Write, Repeat: How Humour and Role Modelling Turned a (Lost) Study Slot into an Academic Lifeline / Paper (1) É <u>Dr. Simon Nielson</u> ¹ , Mrs. Maxine Cromar-Hayes ¹ , Mr. William Jackson ¹ (1. University of Liverpool)
3:55pm	Creative reflection, poetry and nursing: how creative writing can support our future registered nurses É <u>Mr. CHRISTOPHER SEYMOUR</u> ¹ (1. Manchester Metropolitan University)
2:55pm	5.3 New approaches in practice learning
2:55pm	Practice learning experience: exploring the perspectives of students from diverse racial and cultural backgrounds É <u>Dr. Julia Petty</u> ¹ , Dr. Echo Yeung ¹ , Dr. Godfrey Muchena ¹ , Dr. Carol Howson ¹ (1. University of Hertfordshire)
3:25pm	The WOW project: a collaborative approach to developing a novel practice learning experience for Registered Nurse Degree Apprentice (RNDA) (Child) students. É <u>Mrs. Lisa Ford</u> ¹ (1. University of Brighton)
3:55pm	Co-Designing Guidelines for Universal Design in Practice Learning: A collaborative approach to inclusive learning design with student partners É <u>Dr. John P Gilmore</u> ¹ , Dr. Freda Browne ¹ (1. University College Dublin)
2:55pm	5.4 Practice placements for pre-registration students
2:55pm	Exploring the perceptions of pre-registration nursing students undertaking an Assessed Simulated Practice Placement (ASPP). Is this a viable means of practice-based learning and assessment in the undergraduate nursing curriculum? É <u>Mrs. Suzanne Robinson</u> ¹ (1. University of Plymouth)

3:25pm	A Time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre-registration adult-field student nurses É <u>Dr. Rebekah Hill</u> ¹ , Ms. Lorna Sankey ¹ (1. University of East Anglia)
3:55pm	Exploring Student Nurse Placements in Private, Independent, and Voluntary Organisations (PIVO): Unlocking Diverse Opportunities in Student Nurse Placement with The Royal College of Nursing É <u>Mrs. Michelle Raddings</u> ¹ , Mrs. Leanne Hume ¹ , Mrs. Lorna Mayles ¹ , Ms. Sarah Dodsworth ¹ (1. Royal College of Nursing)
2:55pm	5.5 New approaches in preregistration nurse and nursing associate education
2:55pm	Supporting supernumerary status and protected learning time through a normative re-educative approach and a supportive non-compliance management process. É <u>Dr. Christine Sykes</u> ¹ (1. Anglia Ruskin University)
3:25pm	Nursing and midwifery students' lens: connecting theoretical knowledge with clinical practice: an interpretative phenomenological study É <u>Dr. Mynasha Sankar</u> ¹ (1. London South Bank University / 103 Borough Road, London, SE1 0AA)
3:55pm	A Qualitative Exploration of How Nurse Lecturers Determined Curriculum Content and Teaching Strategies, and How Their Knowledge of This Was Developed. É <u>Mrs. Sherrie Green</u> ¹ (1. University of Essex)
2:55pm	5.6 Sustaining and developing the nursing workforce
2:55pm	The development of a 3 year Education Strategy and career pathway in Adult Critical Care Units É <u>Mrs. Alice Shaw</u> ¹ (1. manchester university NHS foundation trust)
3:25pm	Developing a new education and development pathway for Healthcare Support Workers; one year on É Mrs. Victoria Jones ¹ , Mrs. Kathleen Langler ¹ , <u>Mr. Gary Parlett</u> ¹ (1. Cambridge University Hospitals NHS Foundation Trust)



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- 3:55pm Introducing the *Purple Butterfly Model of Care* as a sustainable educational strategy to improve staff confidence, knowledge and wellbeing, when caring for adult patients at end of life in a London NHS Haematology ward.
È Ms. Lucinda Reeves¹, Mrs. Lucia Meneghelli¹ (1. Imperial College Healthcare NHS Trust)
- 4:25pm Chair's closing remarks and best poster awards
Chaired by: Dr. Rachael Major