Neurodiverse RCN - expert panel biographies

Meet our panel at the digital event on 12th October 2020, 6pm.

Chaired by Wendy Irwin, RCN Diversity & Equalities Co-ordinator

Visit <u>www.rcn.org.uk/neurodiversity</u> to book

Dr Rachael Major twitter: @RachaelMajor1

Rachael is a Senior Lecturer in Nursing and a member of the RCN Education Forum Steering Committee. She has been in nurse education for the past 19 years and has a passion for supporting students, especially neurodiverse students. Both her children are neurodiverse and this interest and passion led her to complete a Doctorate in Education entitled "Nurses' personal and professional experiences of dyslexia in lifelong learning: a narrative approach" in 2017. Her current research builds on this, extending the work to include registered nurses, student nurses, nursing associates and trainee nursing associates with ADHD, Autism Spectrum Condition, dyslexia,

adjustment. I previously worked as a Dental Nurse and in Computing. I am keen to add an undergraduate voice to the panel, as it is in university that opinions and working relationships are formed.

Emma Cope

I have been a nurse for 19 years and when undertaking my nursing training I was diagnosed with being dyslexic. I have worked in a variety of nursing environments such as serving as a military or 34[60uven years. I

before setting in Jersey in 1995. Here Moyra worked initially in the Main Theatre Department where she was Orthopaedic Sister. Following a post as Senior Sister for Practice Developmen in the Perioperative areas she joined the Higher Education Department as a lecturer in 2008 and a Senior Lecturer in 2014. Moyra completed an MSc in Advanced Surgical Practice follow by a Professional Doctorate in Education at Cardiff University. Moyra is Jersey programme lea for the MSc Professional Studies and the MSc Advanced Practice. She is a Fellow of the High Education Academy. Her interests are: research, ethics, social history, social policy, the history