



# Situated learning in discharge decision-making. An ethnographic study of ANPs in the ED

Dr Rachel King, Dr Tom Sanders, Prof Angela Tod

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# Overview

- Background
  - Context of ANP role
  - Knowledge mobilisation
- Ethnographic methodology
- Findings
- Implications for policy and practice



# Context of the ANP role

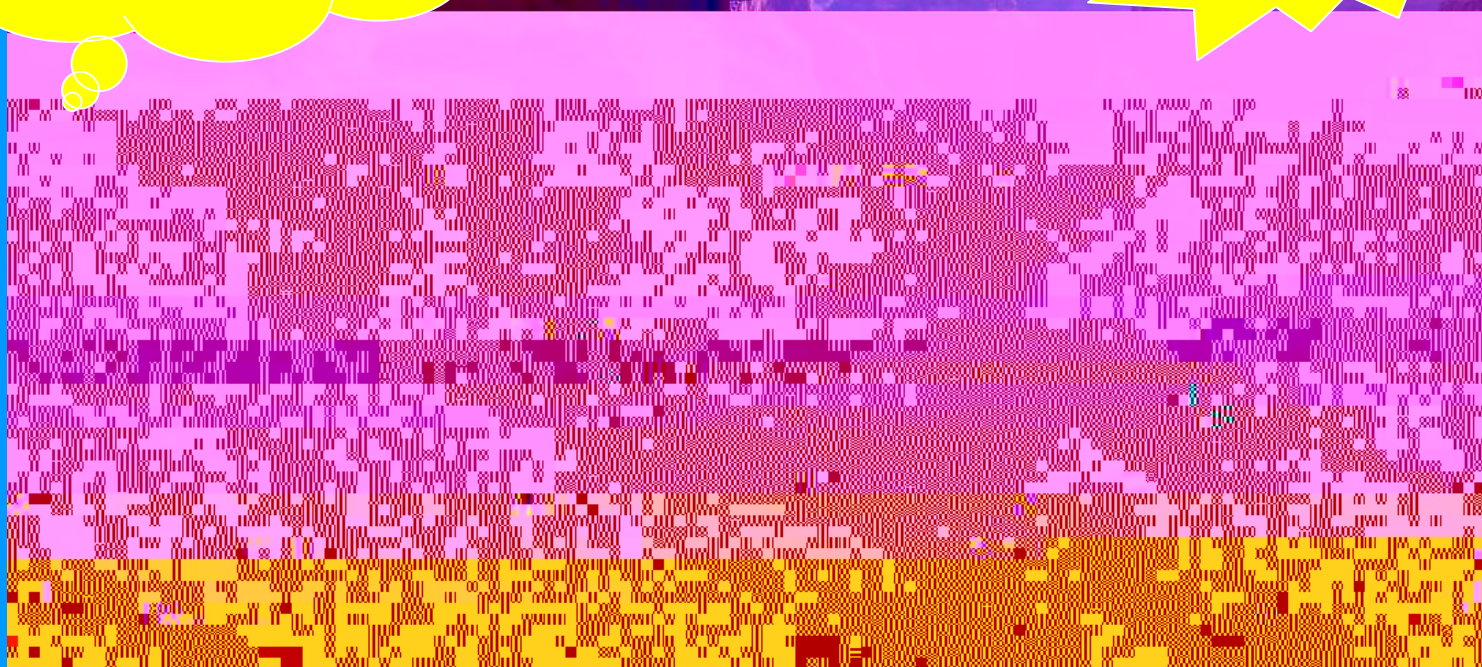
- Reasons for implementation globally
- Widespread ambiguity
- NHS pressures
  - Aging population
  - Workforce shortages



# Knowledge mobilisation (KM)

Knowledge

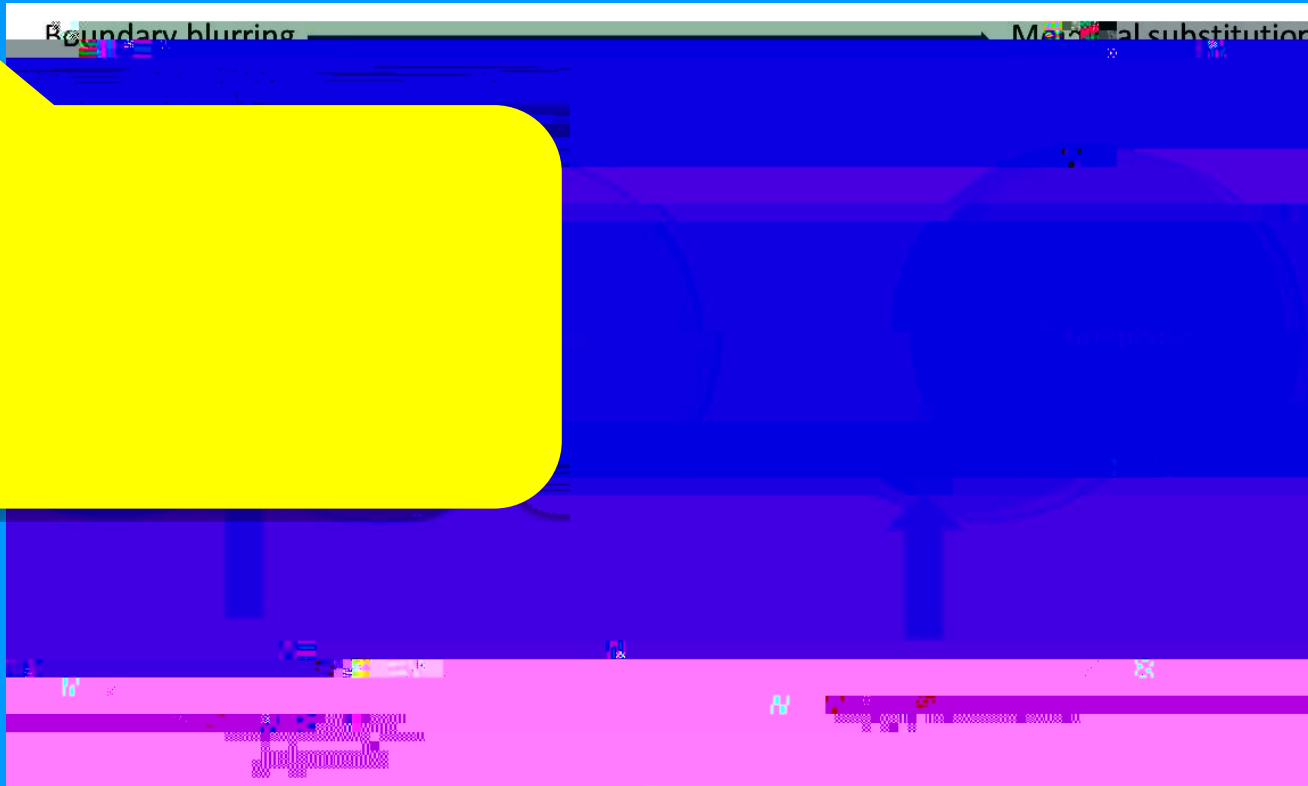
Action





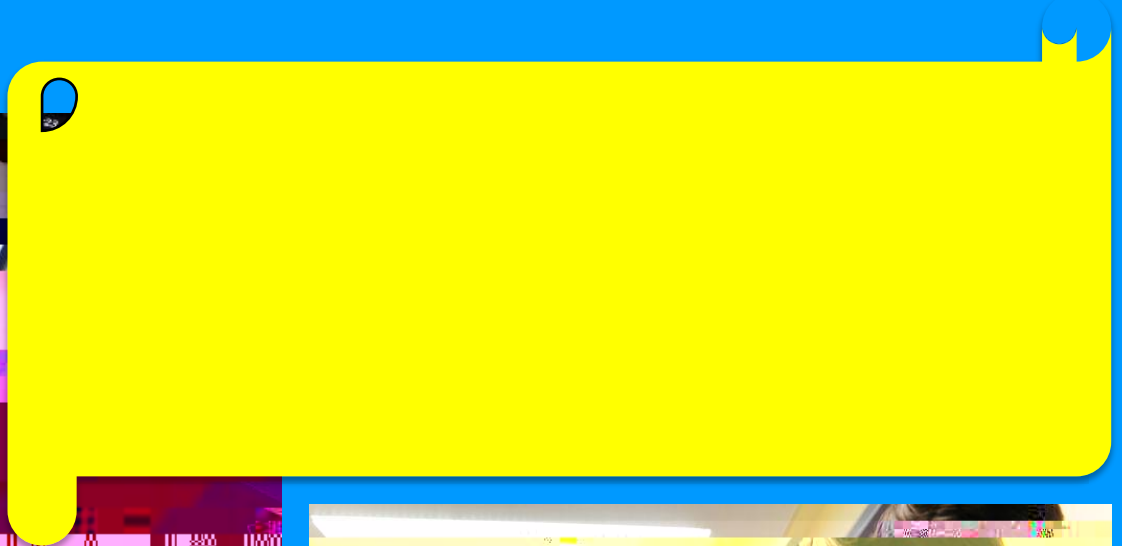
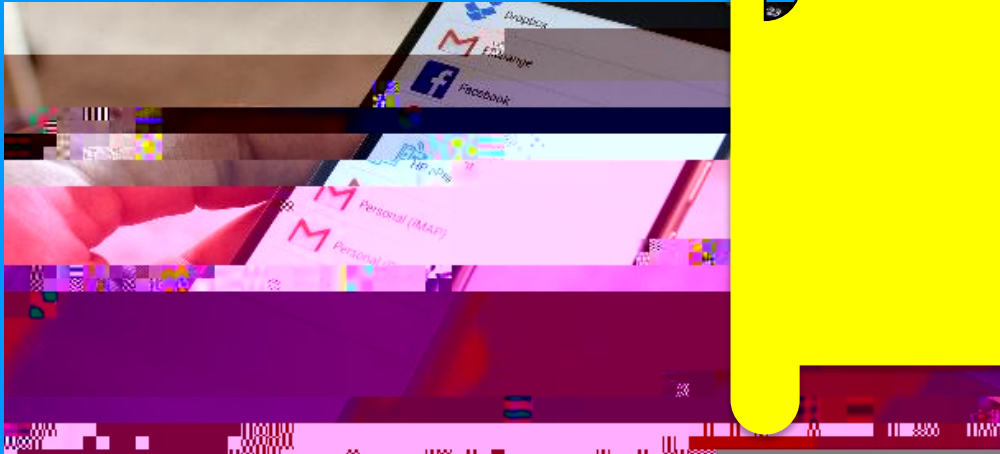


# 1. Tensions between stakeholders





## 2. Preference for shortcuts











# Implications

- Policy: clear role definition to address ambiguity. Consider national regulation
- Practice: access to quality smartphone apps and opportunities for inter-professional learning
- Research: to further explore how ANPs in different settings make clinical decisions



# Any Questions?

Contact me on...

Twitter: @R\_L\_King

Email: [Rachel.king@sheffield.ac.uk](mailto:Rachel.king@sheffield.ac.uk)

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The views expressed are those of the author(s), and not necessarily those of the NIHR or the Department of Health and Social Care.





# References